



STUDENT AI USE SCALE

The Mizzou Student AI Use Scales below outlines acceptable uses of AI by Mizzou students. It shows the level of AI use and the student's role and AI's role for that level. [Additional Resources.](#)

LEVEL

STUDENT'S ROLE

AI'S ROLE

0

SOLE AUTHOR

Students complete all planning, outlining, drafting, research, analysis, creation, and revision independently of AI. Widely used tools such as spellcheck, grammar check, and web search are allowed unless specifically stated.

None

1

PRIMARY AUTHOR

Students generate most core ideas, prose, and content. Students may use AI only for specific, limited support tasks such as organization, proofreading, formatting, or web search.

Editing
Assistant

2

COLLABORATING AUTHOR

Students actively collaborate with AI on the assignment, using it for partial drafting and content generation while maintaining critical oversight.

Collaborator

3

SUPERVISING AUTHOR

Students leverage AI extensively for complex problem-solving, synthesis, and creation. The student serves as the author of record and certifies the accuracy, originality, and ethical use of the final work.

Supervised
Agent