

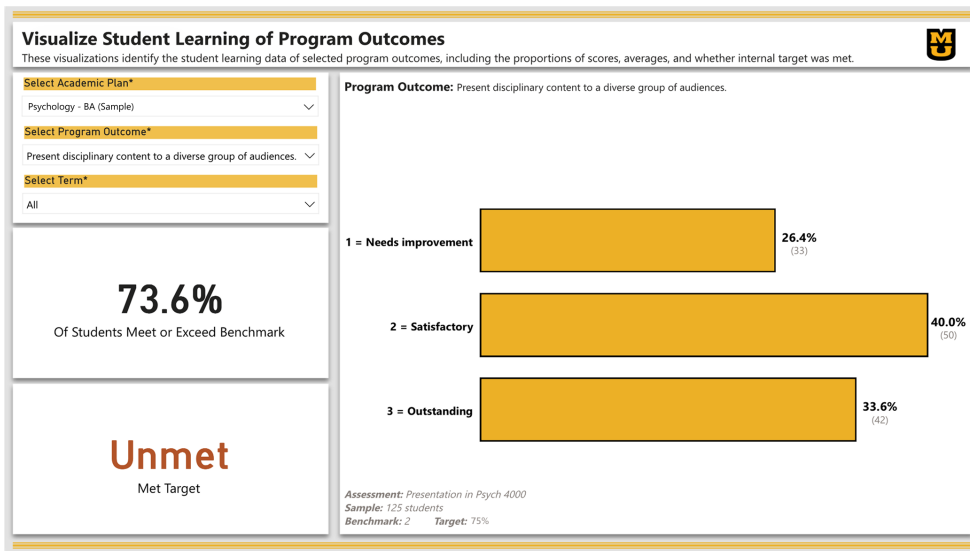
Example, Annual Update | Part 5: Assessment of Student Learning

This is an example response Part 5 of the annual update. All data are fictional. Follow these notes for additional guidance.

Notable Findings

We used our research presentation in Psych 4000 to investigate our 5th program outcome: Communicate disciplinary content to a diverse set of audiences. In Fall 2024, we collected 125 student scores on the research presentation in PSYCH 4000. Three faculty assessed the presentation using a 3-point rubric (1=Needs Improvement; 2=Satisfactory; 3=Outstanding). We inputted the results into the MU Educational Assessment App using the manual entry option.

After confirming outcomes, assessment plans, curricular mapping, and inputting data for at least one outcome per degree program, identify any notable findings to include in the annual update document. Most of what you input into the app will not be included in the document.



Include a screenshot of the direct assessment of student learning visual in the MU Educational Assessment App to support your narrative.

Results of Student Assessment Data related to Program Outcome 5

Rubric data indicated that only 73.6% met or exceeded our benchmark of 2 out of 3 (1.4% less than our internal target). These findings align with our anecdotal data from faculty, as well as our depth of coverage curriculum map, which showed limited coverage of our 5th program outcome.

Feel free to include secondary data in your analysis, including your depth of coverage map from the MU Educational Assessment App.

Data-Informed Curricular Changes

Given the data related to Outcome 5 addressed above, our curriculum committee decided to add additional opportunities to present research in both PSYCH 2100 and PSYCH 3000 courses to better prepare students for the research presentation in PSYCH 4000. We're also planning to invite our graduate students to present in our PSYCH 1000 courses, which we hope would introduce communicating research, as well as provide our graduate students with valuable experience.

Be transparent in your analysis and ensure you articulate how direct assessment data dictate your curriculum changes.