The University of Missouri - Columbia (Mizzou or MU), the flagship, land-grant, comprehensive research university of the University of Missouri System, seeks a Dean of the Sinclair School of Nursing. As the chief academic and administrative officer of the School of Nursing, the Dean is responsible for ensuring the School’s excellence in education, research, service, practice, and community engagement.

The MU Sinclair School of Nursing is an integral part of the campus and MU Health System along with School of Health Professionals, School of Medicine and University of Missouri Health Care. Founded in 1839 as the first public institution of higher education west of the Mississippi River, MU is a Research 1 university and one of only 34 public institutions in the prestigious Association of American Universities (AAU). MU Health Care is the essential institution in the delivery of health care in the state. During FY17, it served more than 216,000 Missourians.

The Sinclair School of Nursing plays a key role in meeting the health care needs of Missouri citizens and beyond by offering more than 1,300 students degree opportunities at the baccalaureate, master’s, and doctoral levels and providing ongoing professional development to practicing nurses. In 2017, U.S. News and World Report ranked both the Master’s and Doctoral Nursing programs in the top 40 in the nation. It is one of only 16 schools of nursing with a National Institutes of Health funded T32 Institutional Training grant to support PhD students. Among its innovative initiatives is a robust continuing education program that hosts the MU Leadership Development Academy for RN’s in Long Term Care in six cities across the state of Missouri.

The next Dean will find an excellent school that will play an important role in what will be a transformative chapter at one of the nation’s great land-grant universities. New leadership at the University System offices and the Mizzou campus are poised to restructure the financial model of the campus, accelerate already strong philanthropy and make MU the prestigious and honored university that the state of Missouri requires.

The Sinclair School of Nursing seeks a dean who possesses the ambition, expertise, and experience to match the aspirations of the university leaders and others in the Mizzou community. The Dean will lead two associate deans, an assistant dean and over 50 faculty. The Dean must have a PhD and a strong track record of securing research and other funding. In addition, key priorities for successful candidates include experience with strategic planning and implementation; an ability to form meaningful external partnerships and collaborations; dedication to elevating the importance
of access, diversity and inclusion; and a commitment to creating a culture of shared governance and transparency.

**History of the University**

The University of Missouri owes its existence to the 900 citizens of Boone County who pledged $118,000 and land to win the bid to locate the new state university in Columbia. This investment in the promise of a better future for all through public higher education made the University of Missouri the first public university west of the Mississippi River.

University cultural life began in 1842 with the formation of two literary societies, the Union Literary and the Athenaean Society. Expansion followed with the formation of the College of Engineering in 1849, the College of Education in 1867, and one of its most defining institutional moments in 1870 with the awarding of land-grant status to MU and the opening of the College of Agriculture, Food, and Natural Resources. Schools of law, medicine, and veterinary medicine followed over the next several years. In 1908, MU was inducted as a member of the Association of American Universities (AAU), one of only 34 public universities in the country to hold such status today.

In the century since, MU has expanded in scope and scale. Today, MU is home to the world’s first journalism school, whose students grapple with the important shifts in news media consumption and dissemination in the internet age. The university’s 10 megawatt Research Reactor Center (MURR) is the country’s most powerful university-based research nuclear reactor and provides MU, partner institutions, and the private sector with valuable radioisotopes for use in imaging and treatment of cancer, epidemiological applications, materials analysis, and archaeological study, among others. MU is home to some of the world’s finest plant and animal scientists whose work improves the sustainability of the agricultural and food industries and connects to producers through a system of agricultural research centers and to MU’s Cooperative Extension program. The MU Health System, consolidated by the University in 2008, represents the most powerful and far-reaching clinical enterprise in the Midwest.

Mizzou has approximately 30,870 students, including 23,817 undergraduates, 5,872 graduate students, and 1,181 students pursuing professional degrees. Diversity and inclusion is an important focus for MU and the University has made significant progress in the last decade, with diverse students making up about 16% of the student body. These students can choose from more than 300 degree programs through the University’s 19 colleges and schools, including 91 undergraduate majors, 88 master’s degree programs, 67 doctoral degrees, and over 60 certificates. In 2016-17, Mizzou offered more than 100 online degree and certificate options and nearly 1,100 online courses.

Mizzou supports an excellent faculty including more than 2,100 full-time and part-time faculty members. Of the full-time faculty, almost 57 percent are either tenured or on the tenure track. The Faculty Council is part of the governance structure of the University and represents all faculty at MU through the process of shared governance. A staff of more than 5,600 full-time administrative,
managerial, professional, technical, and maintenance employees ensure the University functions well. Their warmth, high standards, passion, and dedication to the University are immediately evident.

Mizzou’s current research expenditures total $254 million. MU’s land-grant public status yields an enviable physical capacity for research. Nine research core facilities provide critical support for scholars working to advance knowledge and new equipment purchases have enhanced these capabilities. Cores include: animal modeling, cell and immunobiology, DNA, electron microscopy, informatics research, metabolomics, molecular cytology, nuclear magnetic resonance, proteomics, and structural biology. In addition, MU has invested funds in research support and in technology transfer and commercialization capabilities to aid scholars in making direct and mutually beneficial connections to Missouri’s industries.

Leadership at Mizzou

In August 2017, Dr. Alexander Cartwright became the Chancellor of the University of Missouri – Columbia. Dr. Cartwright came to Mizzou from the State University of New York System (SUNY), where he served as executive vice chancellor and provost for the 64-campus system from 2014-2017. Dr. Cartwright joined the University at Buffalo, State University of New York (UB) in 1995, serving on the faculty, chairing the electrical engineering and biomedical engineering departments, and serving as Vice President for Research and Economic Development and Acting Executive Director of the New York State Center of Excellence in Bioinformatics and Life Sciences. Dr. Cartwright holds a Ph.D. in Electrical and Computer Engineering from the University of Iowa and is a fellow of the American Association for the Advancement of Science, SPIE: The International Society for Optics and Photonics and the National Academy of Inventors. Since arriving on campus, Dr. Cartwright has embarked on an ambitious plan to ensure the prominence and continued success of the university - a plan built around innovation and engagement. The Chancellor expects to work closely and in partnership with the Provost to enhance Mizzou’s academic distinction and competing advantages.

University of Missouri Health System (MU Health)

The University of Missouri Health System (MU Health) has a mission to provide exemplary patient- and family-centered care, education, and research to improve the health, well-being, and productivity of the people of Missouri and beyond. MU Health is among the most critical components of the University of Missouri System and has an enormous economic impact on the state, each year driving approximately $3 billion dollars into the state’s economy. The system includes a comprehensive academic health center on the Columbia campus, which consists of MU Health Care, School of Medicine and its University Physicians Practice Plan, Sinclair School of Nursing, and School of Health Professions. In addition, the system has a network of more than 50 primary and specialty clinics located throughout Missouri, as well as five hospitals (Ellis Fischel Cancer Center, Missouri Orthopedic Institute, Missouri Psychiatric Center, Women’s and Children’s Hospital, and University Hospital), all in Columbia.
With annual revenues exceeding $1 billion, the MU Health System over the years has consistently been one of the highest performing elements of the University of Missouri System from a financial perspective. During FY17, MU Health Care served more than 216,000 Missourians, its clinics had in excess of 643,000 visits and the emergency departments and trauma center had more than 78,000 visits. During this same time period, more than 2,300 babies were delivered at Women’s and Children’s Hospital and MU Health Care and University Physicians collectively contributed $56.6M in uncompensated care, providing a valuable resource for the citizens in the region.

The system’s strengths lie in its statewide presence and partnerships with community-based hospitals and clinics throughout Missouri. With its strong, modern clinical footprint, MU Health has completed more than $400 million in new construction and renovation since 2010 and opened a number of new buildings in 2016.

**The Sinclair School of Nursing**

The Sinclair School of Nursing offers students degree opportunities at the baccalaureate, master’s, and doctoral levels. It also provides ongoing professional development to practicing nurses to meet care needs of the citizens of Missouri and beyond. In 2017, *U.S. News and World Report* ranked both the Master’s and Doctoral Nursing programs in the top 40 in the nation. The NCLEX pass rate averages 93% (which significantly exceeds state and national averages) and there is a 99-100% placement rate for graduates within weeks of graduation. For additional outstanding accomplishments, please see *Attachment A* at the end of this document.

**History**

Nursing was an integral part of the Parker Memorial Hospital Training School, which served as the University of Missouri’s first hospital in 1901. Although an official nursing program was not established until 1920 within the School of Medicine, MU’s first class of nurses graduated in 1904. Sixteen years later, the Board of Curators approved a graduate nursing designation. In 1940, the Board of Curators approved a three-year combined curriculum of nursing and arts and science courses leading to a bachelor of science in nursing. The four-year BSN program was approved in 1950 and the master’s of science in nursing program began in 1968.

In 1994, the nursing program was named the Charles and Josie Smith Sinclair School of Nursing. The Sinclair’s highly valued the nursing care they received and provided a substantial endowment to benefit the School and its students. The PhD program began in 1994 and transitioned to an online, or distance-mediated, format in the summer of 2010. The RN to BSN option was initiated in 1999 followed by the Accelerated BSN option in 2003. The doctor of nursing practice (DNP) distance-mediated program began in summer 2010.

**Academic Programs, Teaching and Continuing Education**

The Sinclair School of Nursing is committed to educating nurses to fill the high demand for entry-level nurses, nurse educators, nurse leaders, nurse researchers, and advanced practice nurses. The school offers a traditional BSN, accelerated BSN, RN to BSN (online), MS(N) (online), RN to MS(N), DNP (online), PhD (online), graduate certificates, and minors. The School’s Nursing
Outreach component offers 56 programs, many which give CE credit and benefit nurses in 77 of Missouri’s 114 counties.

In February of 2017, The Commission on Collegiate Nursing Education accredited the baccalaureate degree in nursing, master’s degree in nursing, and doctor of nursing practice.

A bachelor’s degree from Sinclair prepares future nurses for a variety of health-care settings. With robust programs and resources for advising, clinical practica, research, leading practices, mentorships, and in-classroom education, each degree recipient reaches the academic and/or health-care industry well-positioned for success.

With an accelerated BSN program, the school also helps non-nursing baccalaureate students repurpose their career and focus their nursing skills needed to enter nursing practice as a BSN prepared nurse.

Graduate programs provide MSN options in either leadership or nurse educator specializations, helping to advance an educational workforce ready to equip new generations of nurses.

The Doctor of Nursing Practice Degree (or practice doctorate) prepares post baccalaureate and post graduate students in a specific advanced nursing role at the highest level of nursing practice. It is offered in conjunction with the MU Office of Research and Graduate Studies and is accredited by the Commission on Collegiate Nursing Education.

The PhD in nursing program prepares clinical scholars, educators, and researchers for leadership roles in a variety of academic, industry, and healthcare settings.

Research

As a key school at this research institution, the Sinclair School of Nursing takes great pride in its researchers’ achievements. With the fundamental goal of finding new ways to help patients, the school’s researchers are committed to improving health and the nursing profession through their work. Since 1995, its annual grant awards have increased by more than 1,500 percent. In 2001, the school moved from 40th to 17th in NIH-funded grants. That surge put the school in the national research spotlight and opened a new chapter in its history. The school offers a diverse range of clinical research projects that provide care to people of all ages and is especially proud of its strong and rapidly expanding focus in gerontological nursing.

In 2012, the school announced a $14.8 million grant from the U.S. Department of Health and Human Services Centers for Medicare and Medicaid Services (CMS) to reduce avoidable re-hospitalizations among nursing home residents. This grant was the largest research grant in the history of the University of Missouri. Then in 2016, the school announced a grant for $19.8 million again from CMS to expand its Missouri Quality Initiative for Nursing Homes – again making this the University’s largest research grant. Other notable projects include:

- TigerPlace, which opened in 2004 in partnership with Americare Systems, Inc., aims to provide more and higher-quality services at home, allowing people to “age in place” and
avoid or delay hospitalization or nursing home care. The school took over the nursing care for residents of TigerPlace in 2008. Initiated as a multidisciplinary service, education and research project, TigerPlace is a model of gerontological education, research, care delivery and environmental design for the 21st century. It is also a center for students, scholars, policy makers and entrepreneurs to research the new “aging-in-place” model in eldercare.

- In 2001, the Center on Aging became an integral part of the school’s effort to enhance the quality of health care for older adults. In 2005, the center became the MU Interdisciplinary Center on Aging. The Center brings together health providers, researchers, and educators focused on the needs of the rapidly growing older adult population. It is built on the strong foundation and links that exist among more than 80 faculty members representing six schools, including the 3 health sciences schools (nursing, medicine and health professions), 5 colleges and 24 different departments. Its success is built on cooperation among interdisciplinary colleagues from such fields as engineering, social work, human development, and psychology.

- The Research Center for Human-Animal Interaction (ReChai) is a collaboration between Sinclair and the College of Veterinary Medicine. The Center conducts programs and studies in this growing field of research about the health benefits of human-animal interaction.

**Nursing Outreach**

Nursing Outreach serves as the primary educational outreach arm and is an integral part of the social contract with the citizens of Missouri that results from MU’s land grant designation.

As a part of both Sinclair and MU Extension and Engagement, Nursing Outreach is committed to providing nursing and collaborative professional development programs beyond the walls of the university. It also serves as an ambassador for MU and the school throughout the state for student and faculty recruitment, dissemination of faculty research and teaching accomplishments, alumni relations and much more. Examples of programs include the Annual Nurse Educator Conference, Biennial Meta-Analysis Workshop, and Advanced Practice Assessment and Skills Workshop.

**Nursing Alumni Organization**

The Nursing Alumni Organization is one of the most active alumni groups on the Mizzou campus. Comprised of 8000+ alumni and friends, it has been active and supported the Sinclair School of Nursing since the mid-1960s. Its purpose is to increase understanding, appreciation and support for the goals, programs and activities of the school.

Nursing Alumni Organization activities include:

- Since 1990, the Nursing Alumni Organization has recognized its outstanding alumni at the School’s annual alumni banquet and awards ceremony held every spring.
- Alumni return for the annual reunion events in the spring.
Thanks to donations from alumni and friends, the Nursing Alumni Organization Endowed Scholarship generates funds to support six $1,000 scholarships annually, which are awarded to deserving undergraduate, master’s and doctoral students.

- The organization sponsors many events for students, the 5th semester brunch as a welcome to the profession, Senior Sendoff as a congratulations on the completion of the program.
- The organization also contributes news, information and a letter from the president to each of the biannual issues of the Mizzou Nursing Magazine.

Facilities

The nursing school building provides a functional and comfortable setting for nursing education. The building houses: classrooms; conference rooms, and auditoriums; offices for faculty, administration, and staff; technology and research laboratories, student and faculty lounge areas, and a state-of-the-art Simulation Center, which is comprised of the Essig Clinical Simulation Learning Center and the Miller Safe Practices Room.

The Sinclair School of Nursing is in the early stages of an ambitious renovation effort to expand and modernize the physical infrastructure. Over $20 million in funding has been identified to renovate the existing Sinclair School of Nursing building to increase physical space and support growth in enrollment. There are efforts to engage faculty and staff in the school as well as campus constituents to ensure that the outcome of this effort allows Sinclair to create a new vision for the current space while ensuring the long-term success of its students.

The Role of the Dean

The dean oversees the academic integrity of all educational programs, encourages excellence in teaching, fosters and supports research, monitors the fiscal well-being of the school, and is responsible for the cultivation of major gifts. In addition, the dean is accountable for all matters relating to the administration of the school, faculty, staff, students, facilities, resources, budgets, alumni, and advancement. The dean establishes relationships across Mizzou; with local health care organizations; and with the surrounding community and regional, national, and international stakeholders.

The dean reports to the university provost and executive vice chancellor for academic affairs. The dean manages an operating budget of over $6,500,000.

Opportunities and Challenges

At a pivotal time, the dean will play a leading role in propelling the Sinclair School of Nursing forward to even greater success. The dean will address the following critical opportunities and challenges.

Develop and implement a strategic vision for the Sinclair School of Nursing
The university is in the process of developing a new strategic plan, and the new dean will come in at the perfect moment to create and implement a strategic plan for the school that aligns with the university’s new plan. The dean must engage the entire Sinclair community in developing, articulating, and implementing a clear and compelling vision for the school. This vision will engage faculty and staff to tap into current, and build new, skills and interests, in addition to highlighting institutional strengths and areas for growth. The dean will articulate this plan clearly within the school and across the university, uniting faculty, staff, and students around common goals. The dean will implement this strategy by outlining clear, incremental steps to reach the goals of the plan and by identifying evaluation measures to determine progress. In addition, with planned, major renovations to Sinclair’s building, the dean will provide a vision for space and resource utilization in the coming years. The new dean will have the opportunity to work with architects and leadership at MU to plan and design the layout of the new space, and champion the logistics of this approximately $25 million renovation. S/he will work closely with faculty, staff, and students on the logistics of such a large project and subsequent enrollment expansion.

**Strategically grow the research portfolio of the Sinclair School of Nursing**

The Sinclair School of Nursing has long balanced strengths in educational programs, clinical care, and research. The school requires a dean who understands the challenges faculty face in seeking funding. S/he will promote a culture of innovation, and ensure that the right administrative structures and supports are in place to promote productivity and improve the school’s ranking. The dean will support current research and scholarship, organize a strategy for inter-professional research collaborations, expand the international network for education and research, and strengthen the school’s role in cross-campus initiatives. The dean will support this growth of research while keeping in mind the value the school places on its teaching mission.

**Strategically expand educational programs**

The Sinclair School of Nursing is committed to educating nurses to fill the high demand for entry-level nurses, nurse educators, nurse leaders, nurse researchers, and advanced practice nurses. In addition to demand for nurses in these many roles, a BSN from Sinclair is a highly sought degree on campus with the school only being able to admit one-half to one-third of qualified applicants. Faculty are actively designing a curriculum that would allow for potential growth and faster progression through the curriculum. Additional opportunities for new degree options also exist that would benefit the school and university. Sinclair recently received approval for two new degrees, an RN to MSN and Master of Science in Care Management that will expand enrollment and meet these needs in health care. The opportunity for program and enrollment growth is significant. Sinclair requires a dean who will lead and support faculty in innovative curricula and program developments to expand our capacity for enrollment and program offerings.

**Maintain and expand internal and external partnerships with an emphasis on collaboration**

Mizzou is a collegial community with a shared sense of purpose. The next dean will develop partnerships across the University and its health care partners. The dean will be a committed, visible part of the University of Missouri System and regional community, who will raise the
visibility, stature, and influence of Sinclair locally, nationally, and internationally. As changes take place in the healthcare delivery system and in higher education, s/he will achieve this through active involvement with leaders in health education. The dean will ensure that the education of the next generation of nurses will reflect the intellectual gains of science, the needs of an evolving healthcare system, and the demands of a diverse population. The faculty of the school are eager to assist the next dean in helping ensure rich collaborations and relationships for the betterment of the school and university.

Advance the school’s commitment to diversity, equity, and inclusion

The dean will continue commitment to diversity, equity, and inclusion among the school’s faculty, staff, and students, as well as within research, teaching, and community outreach. S/he will work with Sinclair’s Diversity Committee and others across the campus to create and support programs, goals, and activities to increase the diversity and inclusivity of nursing faculty, staff, and students. The dean will lead by example, maintaining and enhancing a culture of respect and inclusivity within the school, making it a positive place for those already at Mizzou and also an excellent option for prospective faculty, staff, and students at all levels and from all backgrounds.

Lead the recruitment and retention of an eminent faculty and staff

The dean must balance the current and future workforce needs to ensure that Sinclair continues to serve as an academic home for exceptional researchers and scholars in nursing. Building on the school’s tradition of excellence, the dean will drive the recruitment, development, and retention of a faculty who are diverse, highly qualified, and committed to the mission and values of the school. S/he will recruit new faculty and create structures that support the mentoring of a new generation of faculty researchers and educators. Simultaneously, the dean will support and inspire current faculty by nurturing outstanding scholarship and teaching as well as promoting faculty achievements. The dean should have both the academic stature and broad talents to attract promising new faculty members and the interpersonal skills and style to ensure faculty retention.

Generate revenue to support continued excellence and manage the budget with transparency

Given the complex financial, technological, and global challenges facing higher education and nursing schools today, the dean must ensure that the Sinclair School of Nursing generates sufficient revenues to support continued growth and program improvement. This endeavor will require a combination of skillful enrollment management, philanthropy, increased research productivity and grant acquisition, along with the development of diverse and distinctive academic programs. The dean will lead the school in cultivating donors, alumni, entrepreneurial enterprises, and partnerships that could bring additional resources to the school. The dean will establish a culture of shared governance, transparently develop budgetary priorities for the school, and ensure that decisions regarding expenditures are fiscally responsible. This oversight includes thoughtfully utilizing the resources of the school to support the vision and academic goals of the unit.

Qualities and Experience
While no one candidate will embody every quality, the successful candidate will bring many of the following professional qualifications and personal attributes:

- An administrator with strong leadership experience in a large, complex, research-focused institution of higher education; experience leading strategic planning efforts as a consultative process across a wide variety of stakeholders and articulating a vision;
- A scholar and person of impeccable judgment with an uncompromising commitment to, and broad appreciation of, academic excellence in recruiting, developing, evaluating, and retaining faculty and clinicians; assessing academic programs; and supporting world-class teaching and research;
- A leader with a demonstrated commitment to supporting a culture of integrity, mutual respect, and civility, and to enhancing the diversity and inclusion of the student body, faculty, and staff;
- An administrator with an astute understanding of university finances and the relationships among academic priorities, budgeting, and the ability to marshal relevant information and data to inform university decision making; an appreciation for transparency in financial decision-making;
- An enthusiastic and sincere facilitator who is dedicated to the University of Missouri and to partnering with the chancellor, vice chancellors, vice provosts, deans, faculty, and staff to realize the University’s strategic vision and land-grant mission;
- A superb communicator and enthusiastic advocate for the academic mission of the Sinclair School of Nursing; an advocate for the school who seeks partnerships across the University, with health care partners, and within the community;
- A person with the capacity to achieve success in fundraising and philanthropy through engaging alumni, donors, external funding agencies, health care partners and other stakeholders in fulfilling the mission and vision of the school;
- A leader with a broad vision of nursing and the healthcare system and a record of excellence in academic nursing practice and service;
- A person with high standards of personal and professional integrity; outstanding interpersonal skills, complemented by a dedication to fostering collegiality and collaboration;
- A scholar with an earned doctorate or equivalent with an outstanding record in research and education commensurate with the appointment to the rank of full professor with tenure.

Applications, Inquiries, and Nominations

The University of Missouri System has retained Isaacson, Miller, a national executive search firm, to assist in this search. Please direct all inquiries, nominations, and applications, in confidence to:

Donna Cramer and Randi Alberry
Isaacson, Miller
263 Summer Street
Boston, MA 02210
https://www.imsearch.com/6491
Electronic submission of materials is strongly encouraged.

The University of Missouri System is an equal opportunity, affirmative action institution committed to cultural diversity and compliance with the Americans with Disabilities Act.
Attachment A

Sinclair School of Nursing
University of Missouri Health

Points of Pride

Faculty

• 18 current and emeriti faculty are Fellows in the American Academy of Nursing.
• Dr. Marilyn Rantz is a member of the National Academy of Medicine (NAM).
• In 2016, researchers received a 4-year $19.8 million grant from the U.S. Department of Health and Human Services Centers for Medicare and Medicaid Services (CMS) to identify a new payment model for nursing home care that lowers hospitalization rates. This followed a completed $14.8 million project to reduce avoidable hospitalizations among nursing home residents.
• Faculty have stellar scholarly productivity compared to other public schools of nursing in the Association of American Universities (AAU).
• Dr. Marilyn Rantz was awarded the 2016 Doris Schwartz Gerontological Nursing Research Award.
• As a Fulbright Scholar, Dr. Greg Alexander conducted research in Australia during spring 2017.
• In 2017, Dr. Jane Armer received the Sigma Theta Tau International Nurse Researcher Hall of Fame award.

Students

• BSN students have the highest GPA (3.7) of all undergraduate majors at Mizzou.
• 97% NCLEX pass rate for first-time test takers, exceeding national rate of 87%.
• 98-100% placement rate for nursing graduates within weeks of graduating.
• Since 2005, ten seniors selected for prestigious Mizzou 39 award for their academic achievements, leadership, and service.
• Above national average certification pass rates for Advanced Practice Registered Nurse graduates (FNP, PNP, PMHNP, AGCNS).
• 92% of PhD students graduate with at least one peer-reviewed publication and one scholarly presentation.
• Since 2013, six PhD graduates have won Outstanding Dissertation Awards from Midwest Nursing Research Society.

Programs

• For 2018, the DNP program is ranked #3 in the 10 Best Value Online Doctor of Nursing (Practice) Nursing programs.
• In 2017, U.S. News & World Report ranked us a Top 50 Best Online Graduate Nursing program.
• In 2016, PhD program ranked in Top 50 Best Value PhD in Nursing programs.
• In 2014, ranked the No. 1 nursing school by College Atlas Encyclopedia of Higher Education.
• Only school of nursing offering a Graduate Certificate in Participatory Health Research.
• PhD program provides innovative, interdisciplinary research training to nurses and other health professionals.
• One of only 16 schools of nursing nationwide with an NIH funded T32 Institutional Training grant to support PhD students.

February 2018