

Academic Dishonesty

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1. Defining the Problems That We are Seeing:

- *Internet Plagiarism: Students often do not realize this as a form of academic dishonesty

- *Test Files: Student exams that are available via special group files

- *Instant Messaging: Cell phone messaging from across the room

- *Calculators: Have very large memory capacity that allows the student to bring answers to an exam

2. Solutions to the Problem:

- *Must spend classroom time at the beginning of the course defining academic dishonesty

- *Define plagiarism and be very specific to the ramifications of such

- *Assignments that are plagiarism-proof are a good idea. In other words, make the library a primary source of information. Do not allow use of the internet for research papers, for example

- *Recognize as an instructor that cultural diversity may lend itself to a degree of cooperative learning that may be accepted by the instructor. Realize this and define it early on

- *It can be very frustrating for students to have a classroom dictator. However, this might be needed to curb classroom cheating

3. Administrative Support:

- *Often, it is the student's word against ours. This can be very difficult for the professor or instructor

- *In the case of academic dishonesty, the faculty can become very frustrated in disciplining cases of academic dishonesty without sufficient administrative support

- *Some of us feel the student to be in a win-win situation with respect to academic dishonesty because lack thereof administrative support